

Through our research

Harris School faculty are internationally recognized for the breadth and depth of their expertise—as researchers and as teachers.



The faculty

Harris School faculty are researchers of the highest caliber, spanning a wide range of disciplines: demographics, developmental psychology, economics, international relations, medicine, political economy, political science, public policy, social science, and statistics.

The faculty are also dedicated educators, committed to creating a rich learning environment for each and every student at the Harris School. They value lively debate. They welcome the contributions and questions of students who do not accept arguments at face value. They inspire through their example and their challenges. The faculty members of the Harris School are committed to training students as critical thinkers, to prepare them to be leaders in whatever career they may choose.

Accolades

As recognized experts, Harris School faculty are sought after by governments, businesses, and organizations of many kinds and are active participants in the policy community at-large. They serve on editorial boards of leading academic journals, on advisory panels of the National Academy of Science and other academic entities, and as directors to research institutes and advocacy organizations. They are often cited in the media—from the *New York Times*, *Chicago Tribune*, and *Los Angeles Times* to the *Economist*, National Public Radio, and CNN. Their roles include:

Strategic Analyst, U.S. Joint Staff, Strategic Plans and Policy Directorate	Three Kenneth J. Arrow Awards from the International Health Economics Association for best paper	The Award for Early Research Contributions, from the Society for Research in Child Development	National Associate, National Academy of Sciences	Research Analyst, U.S.-China Business Council
Consultant, The RAND Corporation, Strategic Assessment Center	Invited speaker, U.S. Department of Health and Human Services, Administration for Children and Families (Office of Planning, Research, and Evaluation), National Welfare Research and Evaluation Conference	Member, National Academy of Science, Committee on National Statistics Panel to Review U.S. Department of Agriculture's Measurement of Food Insecurity and Hunger	Chair, National Academy of Sciences/ National Research Council, Panel on Poverty and Family Assistance	TIAA-CREF Paul A. Samuelson Certificate of Excellence
Senior Research Fellow, State of California, Office of the Attorney General	Invited speaker, U.S. Bureau of the Census	Member, Chicago Comprehensive Affordable Housing Strategy Committee	Senior Economic Advisor to the Administrator, Centers for Medicare and Medicaid Services	Director, ShoreBank Corporation, MetroEdge Division
W.T. Grant Faculty Scholars Award Chair, National Longitudinal Surveys Technical Review Committee	The Award for Distinguished Economic Research from the Milken Institute	Robert J. Lapham Award from the Population Association of America	Senior Economic Advisor to the Commissioner, The Food and Drug Administration	Consultant for Federal Response to Environmental Disasters Guidelines, National Oceanic and Atmospheric Administration
Faculty Research Fellow, National Bureau of Economic Research	Senior Staff Economist, the Council of Economic Advisors	Participant, World Health Organization, Advisory Panel on Research on Aging	Health Care Research Award of the National Institute for Health Care Management	Consultant, United Nations (FAO, UNDP, UNESCO)
Member, Technical Advisors, Washington, D.C. School Voucher Program Evaluation	Senior Economist, The RAND Corporation	Panelist, U.S. Department of Health and Human Services, Technical Advisory Panel on the Long-Term Financial Viability of Medicare	Research Fellow, The World Bank	Consultant, Commission of the European Communities
Member, Institute of Education Sciences Grant Review Panel, U.S. Department of Education	Member, Institute of Medicine	Member, Institute for Research on Poverty, Research Working Group, "Labor Market Prospects for the Disadvantaged"	Consultant, Federal Reserve Bank of Chicago	Consultant, International Association for Educational Assessment (IEA)
Member, National Advisory Committee, Black Alliance for Educational Options, "The Black Parent After-School Care Study"	Member, Panel on Cost Effectiveness in Health and Medicine	Economist, Glassman-Oliver Economic Consultants, Inc.	Economic Counselor, Sebago Associates, Inc.	Visiting Scholar in Residence, Princeton University, Center for the Study of Democratic Politics
Member, Special Emphasis Panel, "Pathways Linking Education to Health," National Institutes of Health, Office of Behavioral and Social Sciences Research	Visiting Scholar, Woodrow Wilson Center	Advisor, Department of Labor, U.S. Bureau of Labor Statistics	Research Assistant, Survey of Consumer Finances, Board of Governors of the Federal Reserve System	Chair, Committee on International Relations, University of Chicago
	Professional Staff Member, Institute for Defense Analyses		Consultant, World Bank Group, Research Department	The American Statistical Association's Outstanding Statistical Application Award
	Member, General Accounting Office (GAO) Educators' Advisory Panel		Consultant, World Bank Group, Poverty Group, Latin America and Caribbean Region	
	Member, Board of Directors, Chapin Hall Center for Children			



Meet the faculty

Harris School faculty have informed policy locally, nationally, and internationally in numerous arenas: investments in education, globalization, quality of health care, family structure, labor markets, value of public goods, taxation, food stamps, public health, strategic defense, institutional structure, uninsured populations, political lobbying, decision making, economic mobility, and more.

Faculty members include:



Low-income families in America

Ariel Kalil is a developmental psychologist who studies child and family functioning in low-income families. Her work has shed light on such important topics as the effects of parental employment experiences,

income instability, and use of public assistance on child behavior.

ARIEL KALIL, PHD
ASSOCIATE PROFESSOR
DIRECTOR, CENTER FOR HUMAN
POTENTIAL AND PUBLIC POLICY

Society's safety net

Jeff Grogger specializes in labor economics, applied micro-economics, applied econometrics, and the economics of crime. He has published widely on welfare reform and recently proposed a novel technique to detect racial profiling. His current work analyzes the determinants of

migration around the world and the effects of immigration in the United States.

JEFFREY GROGGER, PHD
THE IRVING HARRIS PROFESSOR
IN URBAN POLICY



Measuring global health

Tomas Philipson is a health economist, with special interest in applied economic theory and measurement. He has studied issues such as obesity in America and the relative values of life expectancy and economic wealth in developing countries. Philipson has earned international recognition for his

expertise and frequently serves as consultant to corporations and governments around the world, most recently as the senior economic advisor to the commissioner of the FDA.

TOMAS J. PHILIPSON, PHD
THE DANIEL LEVIN PROFESSOR
OF PUBLIC POLICY STUDIES



An economic view of social trends

Kerwin Charles studies a range of topics in labor economics, including how differences in education between young men and women affect their choices, and the outcomes, in marriage. He is also studying the tendency for self-sorting in marriage, based on family and economic background.

Recent work shows how racial composition in neighborhoods affects the social connections people make, and re-examines the effects of racial prejudice on wages.

KERWIN K. CHARLES, PHD
THE STEANS FAMILY PROFESSOR

Using game theory to understand terrorist behavior

Ethan Bueno de Mesquita studies game theoretic models of a variety of political phenomena, including: terrorism and political violence, elections and representation, and law and politics. In recent work, he identifies trade-offs faced by governments pursuing benign counterterrorism policies. Strength-

ening the economy or improving representation, for example, tends to decrease support for terrorism but increase extremism within terrorist groups.

ETHAN BUENO DE MESQUITA, PHD
ASSOCIATE PROFESSOR,
DIRECTOR, PROGRAM ON POLITICAL
INSTITUTIONS



Valuing the environment

Don Coursey is an environmental economist who studies reliable measures of preferences and values for public goods—such as how much we are willing to spend to have clean air. He has published widely on important environmental topics and was instrumental during the

Exxon Valdez oil spill in shaping federal response to environmental disasters.

DON L. COURSEY, PHD
THE AMERITECH PROFESSOR OF PUBLIC
POLICY STUDIES



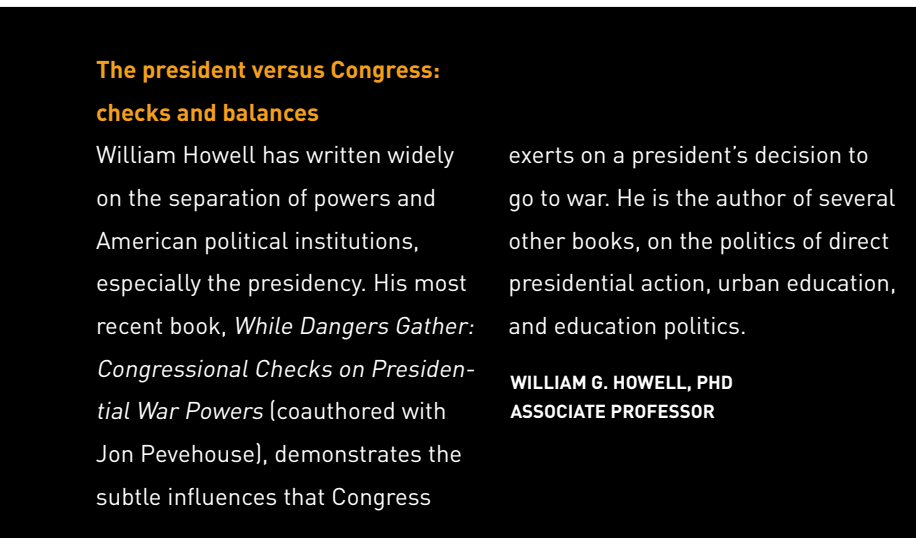


The cost of poor health

Willard Manning is a health economist who studies broad issues in health care, including health insurance, health care costs, and outcomes. His recent work includes a groundbreaking study of the prevalence and costs associated with type 2 diabetes, as well as

continuing work on optimal health insurance, statistical and measurement issues in modeling the use of health services, and investigations of the economics of poor health habits.

WILLARD G. MANNING, PHD
PROFESSOR



The president versus Congress: checks and balances

William Howell has written widely on the separation of powers and American political institutions, especially the presidency. His most recent book, *While Dangers Gather: Congressional Checks on Presidential War Powers* (coauthored with Jon Pevehouse), demonstrates the subtle influences that Congress

exerts on a president's decision to go to war. He is the author of several other books, on the politics of direct presidential action, urban education, and education politics.

WILLIAM G. HOWELL, PHD
ASSOCIATE PROFESSOR



“Harris School students are passionate about their work. They challenge each other—and the faculty—which makes for an exciting learning environment.”

ROBERT J. LALONDE, PHD
PROFESSOR

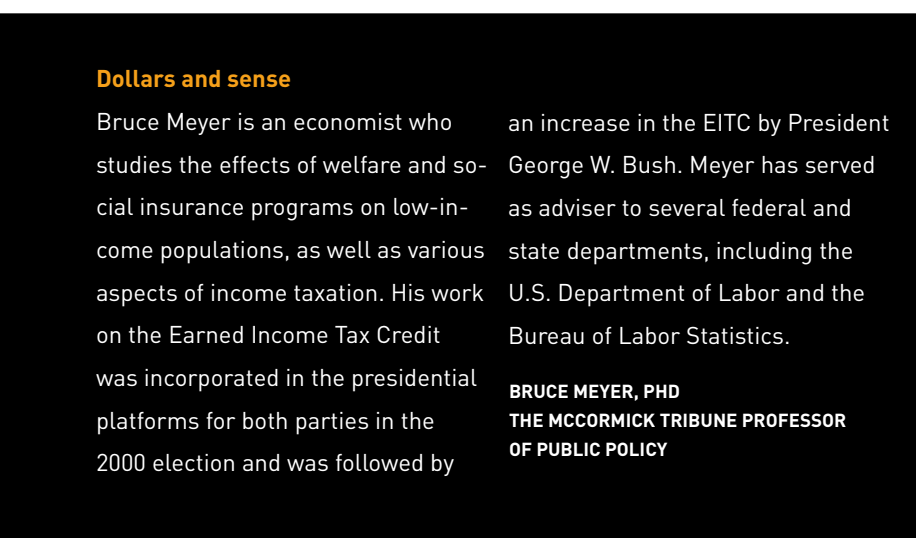


Do specialists make a difference?

David Meltzer studies the effects of medical technology and specialization on the cost and quality of health care. He is currently completing a randomized trial comparing the use of doctors who specialize in inpatient care (“hospitalists”) with traditional physicians in six academic

medical centers. In addition to his research interests, Meltzer directs the University's Center for Health and the Social Sciences and has recently completed a study assessing the U.S. drug safety system for the Institute of Medicine.

DAVID O. MELTZER, MD, PHD
ASSOCIATE PROFESSOR

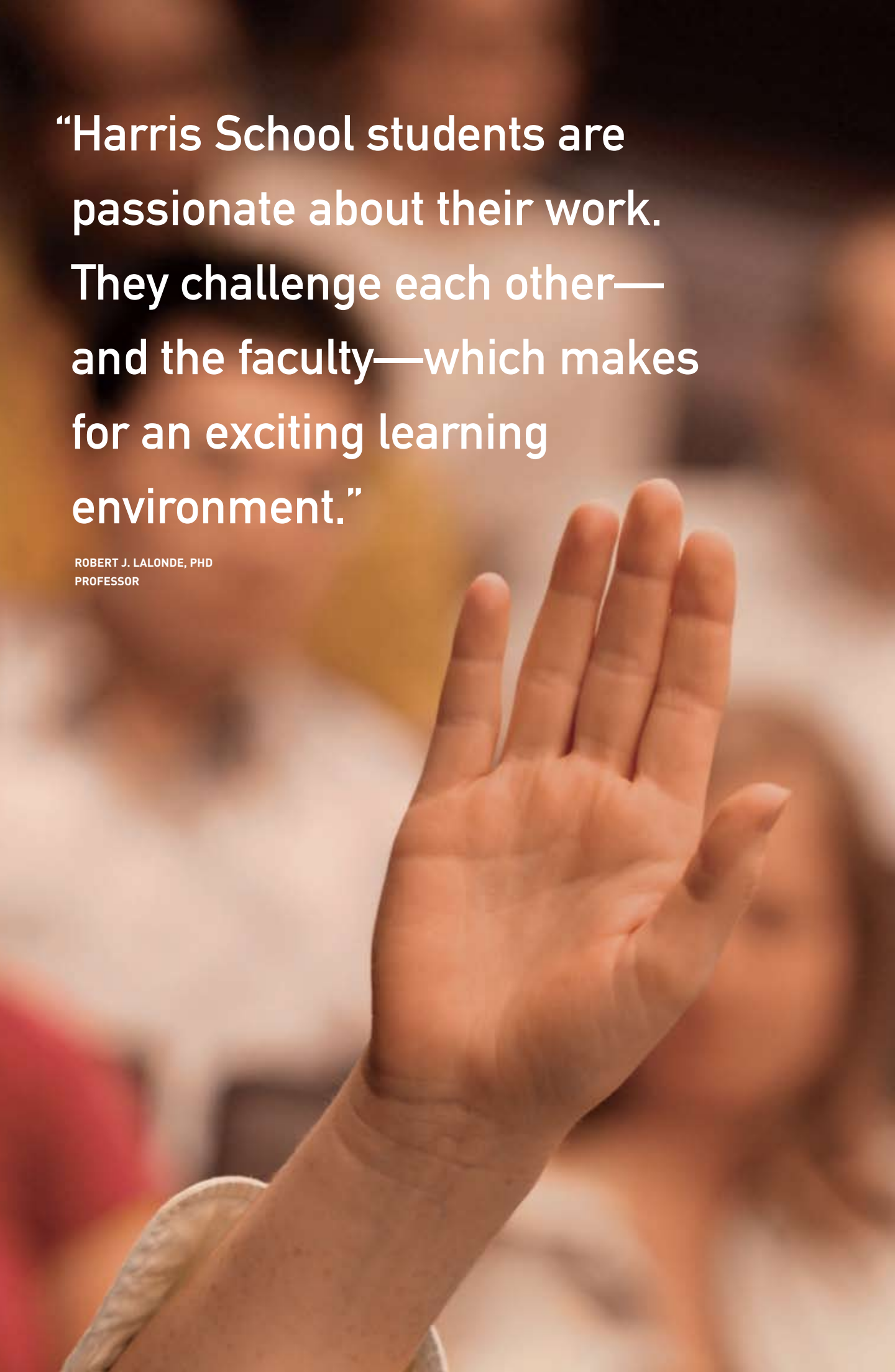


Dollars and sense

Bruce Meyer is an economist who studies the effects of welfare and social insurance programs on low-income populations, as well as various aspects of income taxation. His work on the Earned Income Tax Credit was incorporated in the presidential platforms for both parties in the 2000 election and was followed by

an increase in the EITC by President George W. Bush. Meyer has served as adviser to several federal and state departments, including the U.S. Department of Labor and the Bureau of Labor Statistics.

BRUCE MEYER, PHD
THE MCCORMICK TRIBUNE PROFESSOR
OF PUBLIC POLICY



Research centers

Students and faculty work together in national research centers located at the Harris School to delve deeply into ongoing critical issues. These centers provide thorough, non-partisan, policy-relevant information to public policy practitioners. At the same time, they provide students the extraordinary opportunity to experience and appreciate the value of analysis—and to be a part of the results that critical thinking can achieve.

“The Harris School asks the hard questions: Is it important? Will it make a difference? What effect will it have? Because our answers go out into the real world to effect change.”

ROBERT T. MICHAEL, PHD
ELIAKIM HASTINGS MOORE DISTINGUISHED SERVICE
PROFESSOR EMERITUS AND FORMER DEAN

The Center for Human Potential and Public Policy, established by Harris School namesake Irving B. Harris, integrates research and policy perspectives to understand the development of human potential across the lifespan.

The Cultural Policy Center, the only cultural policy studies program of its kind in the United States, draws upon faculty from the Harris School and from other University schools and departments to apply both economic and cultural studies methods to analyze cultural policy issues.

The Pritzker Consortium on Early Childhood Development brings together the world’s leading experts to identify when and how child intervention programs can be most influential.

The Program on Political Institutions supports research and activities related to the political economy of both domestic and international institutions that create and implement public policy.

The interdisciplinary nature of the centers allows for broad participation by students and faculty. The School works closely with other research centers and programs throughout the University, including:

Alfred P. Sloan Center on Parents, Children, and Work

Center on Aging, Health and Society

Center on Demographics and Economics of Aging

Center for Early Childhood Research
Center for Health

Administration Studies

Center for the Study of Race, Politics, and Culture

Chapin Hall Center for Children

Chicago Center of Excellence in Health Promotion Economics

Economics Research Center

NORC (National Opinion Research Center)

Ogburn-Stouffer Center for the Study of Social Organizations

Population Research Center

Program on International Politics, Economics and Security (PIPES)

Program on International Security Policy (PISP)

On the job

Harris School graduates apply their training to professional endeavors that shape the world around us.

