

Matthew Philip Steinberg

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Education

Irving B. Harris School of Public Policy Studies, University of Chicago

Doctor of Philosophy (PhD), expected June 2012

Pre-Doctoral Educational Fellow, Committee on Education

Qualifying Exams: Econometrics; Microeconomics; Political Economy; Economics of Education (Field)

Dissertation Title: *Essays on Urban School Organization: Evidence from Chicago Public Schools* (Committee: Kerwin Charles (Chair), Stephen Raudenbush, Ofer Malamud)

La Follette School of Public Affairs, University of Wisconsin-Madison

Master of Public Affairs (MPA), May 2007

Focus Fields: Public Policy Analysis; Education Policy

Cumulative GPA: 4.0

The City College of New York

Master of Science in Education (M.S. Ed.), with a concentration in Childhood Education (grades 1-6), June 2004

Cumulative GPA: 4.0 (Graduation Honors)

Completed Masters Thesis, May 2004. Title: *Motivation & Self-Efficacy: A Teacher's Journey to Foster Student Engagement in the Classroom*

University of Virginia

Bachelor of Arts in Economics and Sociology, With High Distinction (*Magna cum Laude*), May 2000

Cumulative GPA: 3.65; Major GPAs: Economics: 3.74; Sociology (Distinguished Major): 3.96

Completed Senior Honors Thesis (Sociology), May 2000. Title: *Zionism, Israel & American Jewish Identity*

City University, London, England: January 1999-May 1999 (semester study abroad); GPA: 3.79

Chase Securities, Inc. New York, New York: July 2000-September 2000

Chase Manhattan Bank Global Investment Banking Analyst Training Program

Completed 11-week program in graduate level business courses, including: Market Dynamics, Financial Accounting, Corporate Finance, Risk Analysis & Applied Corporate Finance and Advanced Financial Modeling

Professional Experience

University Teaching Experience

CUNY-Baruch College, School of Public Affairs

- Research and Analysis II (PAF 9172) - The second in a two-course sequence providing an introduction to research and analytical methods as applied to public policy and management (Instructor, Fall 2011 and Spring 2012)

University of Chicago

- Statistical Method of Research I: An Introduction to Quantitative Methods in Social Science; Sociology Department; Professor Stephen Raudenbush (Teaching Assistant, Winter 2009)
- Statistics for Public Policy I; Harris School of Public Policy; Professor Bruce Meyer (Teaching Assistant, Fall 2009)
- Statistics for Public Policy I; Harris School of Public Policy; Professor Amy Claessens (Teaching Assistant, Fall 2010)
- Statistics for Public Policy II; Harris School of Public Policy; Professor James Sallee (Teaching Assistant, Winter 2010; Winter 2011)
- K-12 Education Policy; Harris School of Public Policy (Instructor, Spring 2010; Spring 2011). Developed and taught this Harris School course aimed at introducing Master's level students to the fundamental themes

and topics in K-12 education, engaging students in current empirical research in education and encouraging students to think critically about how education policy is informed by scholarly research.

Research Experience

Consortium on Chicago School Research at the University of Chicago, Research Assistant

- Project Title: School Safety in Chicago Public Schools (Principal Investigator: Elaine Allensworth); 2008-11.

University of Wisconsin-Madison, Research Assistant

- Project Title: Assessing Equity and Excellence in Public Higher Education: Evidence from a Large Flagship Public University (Principal Investigator: Robert Haveman); 2005-07.
- Project Title: K-12 Education Markets and Public Schools: Policy, Technology and Accountability (Principal Investigator: Patricia Burch); 2005-07.
- Project Title: Integrating Educational Choice Programs Theory and Empirical Evidence (Principal Investigator: John Witte); 2006-07.
- Project Title: Rethinking Student Aid: Tax Policies (Principal Investigator: Andrew Reschovsky); 2006-07.

Other Professional Experience

New York City Teaching Fellow; New York, NY (June 2002-June 2005)

5th Grade Classroom Teacher

- Member of the 2,000-person Teaching Fellows cohort selected from a pool of over 16,000 applicants
- Responsible for integrating and teaching a multiple-content curriculum, including Math, Literacy (Reading & Writing), Social Studies, and Science to a class of over 30 students

NYC Teaching Fellow Selector

- Conducted interview sessions to choose candidates to participate in the NYC Teaching Fellows program
- Responsible for evaluating candidates across multiple criteria and making a hiring decision

J.P. Morgan Securities, Inc. New York, NY: (September 2000-June 2002)

Financial Analyst, Private Fund Group (Equity Private Placements)

- Performed quantitative analysis and qualitative research on private equity and venture capital firms
- Conducted due diligence on private equity firm performance, including detailed cash flow and IRR analyses
- Analyzed portfolios of limited partnership interests to maximize portfolio value through a secondary sale
- Participated in and wrote strategic presentations to potential private equity and venture capital clients

Honors & Awards

- Poster Session Winner (1st Place), 2011 Association for Public Policy Analysis & Management (APPAM) Fall Research Conference
- Robert Bowne Foundation Edmund A. Stanley, Jr. Research Grant recipient (w/ Chloe Gibbs & Stephen Raudenbush); 2009
- Mathematica Policy Research, Inc., Summer Fellowship; 2008
- Institute of Education Sciences (IES) Pre-Doctoral Educational Fellow, Committee on Education; University of Chicago; 2007-2012
- Director's Book Award, La Follette School of Public Affairs. Awarded to one student in each year's graduating class who has demonstrated the highest academic achievement and excellence in thinking and writing in public policy; May 2007.
- La Follette School Fellow, 2005-2006 academic year
- Graduated With Honors, The City College of New York, June 2004
- Graduated With High Distinction (Magna Cum Laude), University of Virginia, May 2000
- Dean's List, University of Virginia: Fall 1996, Spring 1998, Fall 1998, Fall 1999
- Intermediate Honors, University of Virginia: Spring 1998
- Golden Key National Honor Society, Fall 1998
- National Society of Collegiate Scholars, Spring 1998
- Phi Eta Sigma National Freshman Honor Society, Fall 1997

Publications

Journal Articles

- Steinberg, M. (2011). Educational choice & student participation: The case of the supplemental educational services provision in Chicago public schools. *Educational Evaluation and Policy Analysis*, 33(2), 159-182.
- Steinberg, M., Piraino, P. and Haveman, R. (2009). Access to higher education: Exploring the variation among U.S. colleges and universities in the prevalence of pell grant recipients. *The Review of Higher Education*, 32(2), 235-270.
- Burch, P., Steinberg, M. & Donovan, J. (2007). Supplemental educational services and NCLB: Policy assumptions, market practices, emerging Issues. *Educational Evaluation and Policy Analysis*, 29(2), 115-133.
- Steinberg, M. (2006). Private educational services: Whom does the market leave behind? *PolicyMatters*, 4(1), 17-22.
- Burch, P., Donovan, J. & Steinberg, M. (2006). The new landscape of educational privatization in the era of NCLB. *Phi Delta Kappan*, 88(2), 129-135.

Policy Reports

- Steinberg, M., Allensworth, E. & Johnson, D.W. (May 2011). Student and teacher safety in Chicago public schools: The roles of community context and school social organization. *Consortium on Chicago School Research*.
- Steinberg, M. (October 2010). Education tax credits: A review of the Rhode Island program and assessment of possibilities in Massachusetts. *Pioneer Institute White Paper*, No. 69.
- Steinberg, M., Piraino, P. & Haveman, R. (2007). How successful are research universities in enrolling low-income students? *La Follette Policy Report*, 17(1).

Working Papers

“Adolescent Time Use: Exploring the Allocation of the Out-of-School Hours” (w/ Chloe H. Gibbs)

Works in Progress

- “Does Greater Autonomy Improve School Performance? Evidence from a Regression Discontinuity Analysis in Chicago” (Job Market Paper)
- “Relational Trust and Educational Production: Evidence from Chicago Public Schools”

Presentations

- Steinberg, M. “Does Greater Autonomy Improve School Performance? Evidence from a Regression Discontinuity Analysis in Chicago.”
- Paper to be presented at the 2012 American Educational Research Association (AERA) Annual Meeting
 - Poster presented at the 2011 Association for Public Policy Analysis and Management (APPAM) Fall Conference; November 4, 2011; Washington D.C.
 - Paper presented at the Workshop on Education, University of Chicago, October 10, 2011.
 - Paper presented at the CUNY-Baruch College School of Public Affairs Faculty Seminar Series; September 13, 2011.
- Steinberg, M., Allensworth, E. and Johnson, D. “Student and Teacher Safety in Chicago Public Schools: The Roles of Community Context and School Social Organization,”
- Paper to be presented at the 2012 American Educational Research Association (AERA) Annual Meeting
 - Research report presented to Chief Executive Officer of Chicago Public Schools; February 23, 2011.
- Steinberg, M. “The School Tax Credit Model in Rhode Island,” research presentation at the Pioneer Institute’s School Choice Models & Public School Reform conference; October 20, 2010; Boston, MA.
- Steinberg, M. & Allensworth, E. “Safety in Chicago Schools: Do Organizational Structures Mediate Community Influences? “
- Presented at the Harris School of Public Policy Studies PhD Workshop, University of Chicago; March 8, 2010

- Presented at a co-sponsored session of the Workshop on Education/Workshop on Human Potential, University of Chicago; February 22, 2010.
- Gibbs, C. and Steinberg, M. “Adolescent Time Use: Exploring the Allocation of the Out-of-School Hours”
- Paper presented at 2010 American Educational Research Association (AERA) Annual Meeting; May 2, 2010; Denver, CO.
 - Presented at the Workshop/Working Group on Human Potential at the Center for Human Potential and Public Policy, University of Chicago; February 2, 2009.
- Steinberg, M. “Educational Choice and Student Participation: The Case of the Supplemental Educational Services Provision in Chicago Public Schools.”
- Presented at the National Center on School Choice (NCSC) Conference, Vanderbilt University; October 27, 2009; Nashville, TN.
 - Presented at the Fourth Annual Institute of Education Sciences (IES) Research Conference; June 8, 2009; Washington D.C.
 - Presented at the School of Education/Wisconsin Center for Education Research (WCER) Tuesday Lecture Series, University of Wisconsin-Madison; April 28, 2009.
 - Presented at the Harris School of Public Policy Studies PhD Workshop, University of Chicago; April 27, 2009.
 - Presented at the Workshop on Education, University of Chicago; October 8, 2008.
- Steinberg, M. “The Supplemental Educational Services Provision in Chicago Public Schools: Findings from an Evaluation of Student Participation.” Presented to the Department of Applied Research, Chicago Public Schools; April 20, 2009.
- Steinberg, M. “What are Supplemental Educational Services?” Invited talk to the Center for Elementary Mathematics and Science Education, University of Chicago; December 10, 2008.
- Steinberg, M. (Symposium Chair) Symposium Titled: “The Effectiveness of Supplemental Educational Services: Perspectives on Student Achievement in Multiple Urban Settings.” 2008 American Educational Research Association (AERA) Annual Meeting; March 25, 2008; New York, NY.
- Hara, M., Steinberg, M., and Good, A. “Parental Choice and Market-based Educational Reform: The Supplemental Educational Services Provision in a Local Context.”
- Paper presented at 2008 American Educational Research Association (AERA) Annual Meeting; March 27, 2008; New York, NY. (Presenters: Hara, Steinberg)
- Steinberg, M., Piraino, P., and Haveman, R. “Access to Higher Education: Exploring the Variation among Research Universities in the Prevalence of Pell Grant Recipients.”
- Paper presented at the 24th Annual Student Financial Aid Research Network Conference; June 22, 2007; Portland, Oregon. (Presenters: Steinberg, Piraino)
 - Paper presented at the Wisconsin Center for the Advancement of Postsecondary Education (WISCAPE) forum, titled “Low-Income Student Access at UW-Madison and Beyond: Problems and Solutions,” February 23, 2007; Madison, Wisconsin. (Presenters: Steinberg, Piraino, Haveman)
 - Paper presented at The La Follette School Seminar Series; October 11, 2006, Madison, Wisconsin. (Presenter: Steinberg)
- Burch, P., Steinberg, M. & Donovan, J. “Accountability and Supplemental Education Services: Market Assumptions and Emerging Policy Issues.”
- Paper presented at the 2007 American Educational Research Association (AERA) Annual Meeting; April 11, 2007; Chicago, Illinois. (Presenters: Burch, Steinberg)
 - Paper presented at the 2006 Association for Public Policy Analysis and Management (APPAM) Fall Conference; November 2, Madison, Wisconsin. (Presenters: Burch, Steinberg)
- Witte, J., Carlson, D. & Steinberg, M. “Integrating Educational Choice Programs: Evidence from Multiple States.”
- Paper presented at the American Political Science Association Annual Meeting; August 31-September 2, 2006; Philadelphia, PA. (Presenter: Witte)

- Paper presented at the 2007 Association for Public Policy Analysis and Management (APPAM) Fall Conference; November 10, Washington, D.C. (Presenter: Witte)

Professional Service

Referee: *Educational Evaluation and Policy Analysis; American Journal of Education*

Selected Media

Catalyst Chicago (May 9, 2011):

http://www.catalyst-chicago.org/notebook/index.php/entry/1102/Study%3A_Strong_relationships_help_students_feel_safer

Chicago Tribune (May 10, 2011):

<http://www.chicagotribune.com/news/education/ct-met-school-safety-report-0510-20110510,0,3912466.story>

Education Week (May 10, 2011):

<http://www.edweek.org/ew/articles/2011/05/10/31safe.h30.html?tkn=UUQF2SCbEzN%2BpwPRvRi8TiO8CvCg17h0FqVD&cmp=clp-edweek>

New York Times (May 8, 2011): http://www.nytimes.com/2011/05/08/us/08cnccalm.html?_r=1