

WILLIAM G. HOWELL

Harris School of Public Policy, University of Chicago
1155 E 60th Street
Chicago, IL 60637

Phone: 312-550-3767
Fax: 773-702-0926
email: whowell@uchicago.edu

ACADEMIC APPOINTMENTS

University of Chicago, Harris School of Public Policy and, by courtesy, Political Science
Sydney A. Stein, Jr. Professor of American Politics: 2009-present
Associate Professor (with tenure): 2006-2009

Harvard University, Government Department
Associate Professor (without tenure): 2005-2006
Assistant Professor: 2002-2005

University of Wisconsin-Madison, Political Science Department
Assistant Professor: 2000-2002

EDUCATION

Stanford University. Ph.D., Political Science, 2000. Concentrations in American Politics and Political Institutions.

Wesleyan University. B.A., College of Social Studies, 1993. Graduated with high honors.

PROFESSIONAL AFFILIATIONS

- Book Series Co-Editor (with Jon Pevehouse), “Chicago Series on International and Domestic Institutions,” University of Chicago Press (2008-present).
- Director, Program on Political Institutions, Harris School of Public Policy (2007-present).
- Editorial Board, *Presidential Studies Quarterly* (2006-present).
- Board member, technical advisors to federally financed evaluation of the Washington, D.C. school voucher program (2004-present).
- Deputy Director, Program on Education Policy and Governance, Harvard University (2003-2008; faculty affiliate 2000-present).
- Member, National Advisory Committee for the Black Alliance for Educational Options’ “The Black Parent After-School Care Study” (2006).
- Member, Department of Education’s Institute of Education Sciences grant review panel (2004-2005).

AWARDS/FELLOWSHIPS

- Fellow, 2009-2010 academic year, Center for Advanced Study in the Behavioral Sciences, Stanford University.
- D.B. Hardeman Prize for the best book on a congressional topic published in the previous year (2008), by the Lyndon Baines Johnson presidential library.

- Richard E. Neustadt Award for the best book on the American Presidency published in the previous year (2008), by the American Political Science Association.
- Patrick J. Fett Award for the best paper on the scientific study of Congress and the presidency (2005), by the Midwest Political Science Association.
- Distinguished Research Faculty Associate and C. Douglas Dillon Scholar (2004-2005), Weatherhead Center for International Affairs, Harvard University.
- E.E. Schattschneider Award for the best dissertation in American politics (2001), by the American Political Science Association.
- Best dissertation on the presidency (2001), by the Center for Presidential Studies at the George Bush School of Government and Public Service, Texas A&M University.
- Vilas Young Scholar, University of Wisconsin, 2000-2002.
- Humanities/Sciences Graduate Alumni Dissertation Fellowship, Stanford University, 1999.

GRANTS

- Smith Richardson Foundation, 2008. \$50,000.
- TESS grant for experimental survey research on war and public opinion, 2005.
- Federal Department of Education, 2004. Major grant, to be disbursed over 5 years, to run center on school choice and accountability. Co-principal investigator.
- Weatherhead Center for International Affairs, Harvard University, 2004. \$10,000.
- Smith Richardson Foundation, 2003. \$85,000.
- Pioneer Institute for Public Policy Research, 2003. \$50,000.
- Center for American Political Studies, Harvard University, 2003. \$24,000.
- University of Wisconsin Graduate School. Competitive research support, 2001 and 2002.
- Hawkins Junior Professional Development Fellowship, University of Wisconsin, 2000.

MONOGRAPHS

Howell, W. and J. Pevehouse. 2007. While Dangers Gather: Congressional Checks on Presidential War Powers. Princeton University Press. (Simultaneous paperback).

Howell, W. 2003. Power without Persuasion: The Politics of Direct Presidential Action. Princeton University Press. (Simultaneous paperback).

Howell, W. and P. Peterson. 2002. The Education Gap: Vouchers and Urban Schools. Brookings Institution Press. (Revised paperback edition 2006).

OTHER BOOK PROJECTS AND SPECIAL ISSUES OF JOURNALS

Edwards, G. and W. Howell (editors). 2009. The Oxford Handbook of the U.S. Presidency. Oxford University Press.

Coleman, J., K. Goldstein, and W. Howell. 2008. Understanding American Politics and Government. Pearson Longman.

Howell, W. (editor). 2005. Special edition of *Presidential Studies Quarterly* on unilateral powers. Volume 35, Number 3.

Howell, W. (editor). 2005. Besieged: School Boards and the Future of Education Politics. Brookings Institution Press. (Simultaneous paperback).

PAPERS/CHAPTERS (peer reviewed articles marked with *)

* Berry, C., B. Burden and W. Howell. Forthcoming. "After Enactment: The Lives and Deaths of Discretionary Programs, 1971-2003." *American Journal of Political Science*.

Howell, W. 2009. "Wartime Judgments on Presidential Power: Striking Down but Not Back." *Minnesota Law Review*.

Howell, W. and T. Johnson. 2009. "War's Contributions to Presidential Power." In G. Edwards and W. Howell (eds), Handbook of the American Presidency. Oxford University Press.

Howell, W. and D. Kriner. 2009. "Congress, the President, and the Iraq War's Domestic Political Front." In L. Dodd and B. Oppenheimer, Congress Reconsidered, Vol. 9. Congressional Quarterly Press.

* Canes-Wrone, B., W. Howell, and D. Lewis. 2008. "Executive Influence in Foreign versus Domestic Policy Making: Toward a Broader Understanding of Presidential Power." *Journal of Politics*. 70(1): 1-16.

Howell, W. 2008. "Education Policy, Academic Research, and Public Opinion." In F. Hess (ed), When Research Matters: How Scholarship Influences Education Policy. Harvard Education Press.

* Berry, C. and W. Howell. 2007. "Accountability and Local Elections: Rethinking Retrospective Voting." *Journal of Politics*. 69(3): 844-858.

Howell, W. and D. Kriner. 2007. "Bending So as Not to Break: What the Bush Presidency Reveals about the Politics of Unilateral Action." In G. Edwards and D. King (eds), The Polarized Presidency of George W. Bush. Oxford University Press.

Howell, W. and D. Kriner. 2007. "Power without Persuasion: Identifying Executive Influence." In B. Rockman and R. Waterman (eds), Presidential Leadership: The Vortex of Power. Oxford University Press.

Howell, W. 2006. "Executives—The American Presidency." In S. Binder, R. Rhodes, and B. Rockman (eds), Handbook of Political Institutions. Oxford University Press. An updated version of this essay appeared as: Howell, W. 2009. "Quantitative Approaches to Studying the Presidency." In G. Edwards and W. Howell (eds), Handbook of the American Presidency. Oxford University Press.

Howell, W. 2006. "Switching Schools? A Closer Look at Parents' Initial Interest in and Knowledge about the Choice Provisions of No Child Left Behind." *Peabody Journal of Education*. 81(1): 140-179. Modified version also published as Pioneer Institute for Public Policy Research White Paper No. 22, November 2004.

* Howell, W. and J. Pevehouse. 2005. "Presidents, Congress, and the Use of Force." *International Organization*. 59(1): 209-232.

Howell, W. 2005. "Unilateral Powers: A Brief Overview." *Presidential Studies Quarterly*. 35(3): 417-439.

Howell, W. and K. Mayer. 2005. "The Last 100 Days." *Presidential Studies Quarterly*. 35(3): 533-553.

Howell, W. 2005. "Power without Persuasion: Rethinking Foundations of Executive Influence." In G. Edwards (ed), Readings on Presidential Politics. Wadsworth Press.

Howell, W. and J. Pevehouse. 2005. "Separation of Powers and the Use of Military Force." In A. Mintz and B. Russett (eds), New Directions for International Relations. Lexington Press.

Berry, C. and W. Howell. 2005. "Accountability in Public Education." In W. Howell (editor), Besieged: School Boards and the Future of Education Politics. Brookings Institution Press.

* Howell, W. 2004. "Dynamic Selection Effects in Urban, Means-Tested School Voucher Programs." *Journal of Policy Analysis and Management*. 22(3): 225-250.

Howell, W. and P. Peterson. 2004. "The Use of Theory in Randomized Field Trials: Lessons from School Voucher Research on Disaggregation, Missing Data, and the Generalization of Findings." *The American Behavioral Scientist*. 47(5): 634-657.

Peterson, P. and W. Howell. 2004. "Efficiency, Bias, and Classification Schemes: Estimating Private-School Impacts on Test Scores in the New York City Voucher Experiment." *The American Behavioral Scientist*. 47(5): 699-717.

Howell, W. 2004. "Thunderous Clouds, No Rain: NCLB in Worcester, Massachusetts." In F. Hess and C. Finn (eds.), Leaving No Child Behind? Options for Kids in Failing Schools. Palgrave Macmillan.

Howell, W. 2004. "Parents, Choice, and the Future of NCLB." In F. Hess and C. Finn (eds.), Leaving No Child Behind? Options for Kids in Failing Schools. Palgrave Macmillan.

Peterson, P., W. Howell, P. Wolf, and D. Campbell. 2003. "School Vouchers: Results from Randomized Experiments." In C. Hoxby (ed.), The Economic Analysis of School Choice, University of Chicago Press.

* Howell, W. and D. Lewis. 2002. "Agencies by Presidential Design." *Journal of Politics*. 64(4): 1095-1114.

* Howell, W., P. Wolf, D. Campbell, and P. Peterson. 2002. "School Vouchers and Academic Performance: Results from Three Randomized Field Trials." *Journal of Policy Analysis and Management*. 21(2): 191-218.

Peterson, P. and W. Howell. 2002. "Exploring Explanations for Ethnic Differences of Vouchers on Student Test Scores." In T. Loveless and J. Chubb (eds.), Bridging the Achievement Gap, Brookings Institution Press.

Howell, W., P. Wolf, P. Peterson, and D. Campbell. 2001. "School Vouchers' Impact on Student Achievement." In P. Peterson and D. Campbell (eds.), Charter Schools, Vouchers, and Public Education, Washington D.C.: Brookings Institution Press.

* Howell, W., S. Adler, C. Cameron, and C. Riemann. 2000. "Divided Government and the Legislative Productivity of Congress, 1945-1994." *Legislative Studies Quarterly*. 25(2): 285-312.

Peterson, P., and W. Howell. 2000. "When Low-Income Students Move from Public to Private Schools." In D. Ravitch and J. Viteritti (eds.), City Schools: Lessons from New York, Johns Hopkins University Press.

Moe, T. and W. Howell. 1999. "A Theory of Unilateral Action." *Presidential Studies Quarterly*. 29(4): 850-871.

Moe, T. and W. Howell. 1999. "The Presidential Power of Unilateral Action." *Journal of Law, Economics and Organizations*. 15(1): 132-179.

Peterson, P., D. Myers, W. Howell, and D. Mayer. 1999. "The Effects of School Choice in New York City." In S. Mayer and P. Peterson (eds.), Earning and Learning: How Schools Matter, Washington D.C.: Brookings Institution Press.

Sniderman, P., G. Crosby, and W. Howell. 1999. "The Politics of Race: The Nature of Public Argument." In D. Sears, L. Bobo and J. Sidanius (eds.), Racialized Politics: Values, Ideology, and Prejudice in American Public Opinion, University of Chicago Press.

Sniderman, P., E. Carmines, W. Howell, and W. Morgan. 1999. "A Test of Alternative Interpretations of the Contemporary Politics of Race: A Critical Examination of Divided by Color." *Revue Française de Science Politique*. 49(2): 265-293.

Greene, J., W. Howell, and P. Peterson. 1998. "Lessons from the Cleveland Scholarship Program." In P. Peterson and B. Hassel (eds.), Learning from School Choice, Washington D.C.: Brookings Institution Press.

* Porat, H., G. Marshall, and W. Howell. 1997. "The Career Beliefs of Homeless Veterans: Vocational Attitudes as Indicators of Employability." *Journal of Career Assessment*. 5(1): 47-59.

SELECTED ESSAYS, BOOK REVIEWS, AND EDITORIALS

Howell, W. 2009. "War Powers Consultation Act: Con." In R. Ellis and M. Nelson (eds.), Debating the Presidency. Congressional Quarterly Press.

Howell, W., P. Peterson, and M. West. 2009. "The Persuadable Public? Changing Minds on Education Reform." *Education Next*.

Howell, W. and M. West. 2009. "Educating the Public." *Education Next*. 9(3): 40-47.

Howell, W. and J. Pevehouse. "In War, Politics Is a Lethal Weapon." *Chicago Tribune*. September 7, 2008.

Howell, W., M. West, and P. Peterson. 2008. "What Americans Think about their Schools, Results from the Second Annual *Education Next*-PEPG Survey." *Education Next*. 8(4): 12-27.

Howell, W. and M. West. 2008. "Is the Price Right? Probing Americans' Understanding of Education Spending." *Education Next*. 8(3): 36-41.

Berry, C. and W. Howell. 2008. "Accountability Lost: Student Learning only Sometimes a Factor in School Board Elections." *Education Next*. 8(1): 66-72.

Howell, W. and J. Pevehouse. 2007. "When Congress Stops Wars." *Foreign Affairs*. 86(5): 95-108.

Howell, W., M. West, and P. Peterson. 2007. "What Americans Think about their Schools." *Education Next*. 7(4): 12-26.

Howell, W. "Will Bush's War Policy Be Tamed by New Congress?" *Chicago Tribune*. January 8, 2007, p. 15.

Howell, W. and E. Llaudet. 2007. "School Vouchers." International Encyclopedia of the Social Sciences. Ed. W. Darity. Vol. 7. 2nd ed. Detroit: Macmillan Reference USA.

Howell, W. 2006. "Political Checks on a Politicized Presidency: A Response to Neal Katyal's 'Internal Separation of Powers.'" *Yale Law Journal Pocket Part*.

Howell, W. 2005. Review: M. Berkman and E. Plutzer, ten thousand Democracies: Politics and Public Opinion in America's School Districts. *Journal of Public Administration Research and Theory*. 2006.

Howell, W. 2005. "School Boards Surrounded." *American School Board Journal*. 192(5): 24-37.

Howell, W. "School Boards Besieged." *Education Week*, March 9, 2005.

Howell, W. and M. West. 2005. "Grey Lady Wheezing: The AFT Hoodwinks the *Times*." *Education Next*. Winter. 5(1): 74-77.

Howell, W., P. Peterson, and M. West. "Dog Eats AFT Homework." *Wall Street Journal*. August 18, 2004. P. A10.

Howell, W. 2004. "One Child at a Time." *Education Next*. 4(3): 26-31. Also published in P. Peterson (ed.), Using Competition to Improve America's Schools: Promises and Pitfalls. Rowman & Littlefield Publishers, Inc.

Peterson, P. and W. Howell. 2004. "Voucher Research Controversy: New Looks at the New York City Evaluation." *Education Next*. 4(2): 73-78.

Howell, W. Review: J. Huber and C. Shipan (2003), Deliberate Discretion? *Congress and the Presidency*. 20(1): 103-105.

Howell, W. Review: P. Cooper (2002), By Order of the President: the Use and Abuse of Executive Direct Action. *Political Science Quarterly*. 118(1): 133-34.

Howell, W. "Executive Power of Removal." Dictionary of American History. 2002. Charles Scribner's Sons.

Howell, W. 2002. "The Data Vacuum." *Education Next*. 2(2): 79-83.

Howell, W., P. Wolf, P. Peterson, and D. Campbell. 2001. "School Choice in Three Cities." *Education Matters*. 1(2): 48-54. Also published in P. Peterson (ed.), Using Competition to Improve America's Schools: Promises and Pitfalls. Rowman & Littlefield Publishers, Inc.

Howell, W. Review: J. Aberbach and B. Rockman (2000), In the Web of Politics: Three Decades of the U.S. Federal Executive. *Congress and the Presidency*. Autumn, 2001. 28(2): 221-223.

Howell, W. Review: H. Brighthouse (2000), School Choice and Social Justice. *Constitutional Political Economy*. December, 2001. 12(4): 375-378.

Howell, W., P. Wolf, P. Peterson, and D. Campbell. "In Defense of Our Voucher Research." *Education Week*. February 7, 2001.

Peterson, P., J. Greene, and W. Howell. "Good Motives Are Not Enough." *Education Week*. October 20, 1998.

SELECTED MANUSCRIPTS/PAPERS IN PROGRESS AND UNDER REVIEW

In War: Presidential Power Exalted. Book manuscript in progress.

"Political Elites and Public Support for War." With D. Kriner. (under review)

"The President and the Distribution of Federal Spending" With C. Berry and B. Burden. (under review)

"Estimates of the Causal Impact of War on Judicial Rulings on Presidential Power."

"A Restoration of Balance? A Critical Examination of the Proposed War Powers Consultation Act."